$\qquad$ Objective: Write Explicit rules for Arithmetic and Geometric sequences For extra help: http://www.cpm.org/pdfs/pguides/CCA/CCA\ PG\ Ch5.pdf

Identify each sequence as either arithmetic or geometric. Then write the explicit rule you could use to find any term ( $n$ ) of the sequence.

1. $7,11,15,19 \ldots$
2. $5,25,125,625 \ldots$
3. $12,36,108 \ldots$
4. $-4,3,10,17 \ldots$
5. $192,48,12,3 \ldots$
6. $15,12,9,6 \ldots$

For each sequence defined recursively, write the first few terms. Then use the terms to write an explicit equation.
7. $t(1)=17$
$t(n+1)=t(n)-3$
8. $t(1)=20$
$t(n+1)=\frac{1}{2} \cdot n$
9. $a_{1}=4$
$a_{n+1}=2 a_{n}$
10. $a_{2}=12$
$a_{n+1}=a_{n}+6$

Answers (A=Arithmetic, G=Geometric)

1. $A: t(n)=4 n+3$
2. $G: t(n)=1 \cdot 5^{n}$
3. $G: t(n)=4 \cdot 3^{n}$
4. $A: t(n)=-11+7 n$
5. G: $\mathrm{t}(\mathrm{n})=768 \cdot\left(\frac{1}{4}\right)^{n}$
6. $A: t(n)=18-3 n$
7. $t(n)=20-3 n$
8. $t(n)=40 \cdot\left(\frac{1}{2}\right)^{n}$
9. $t(n)=2 \cdot 2^{n}$
10. $t(n)=6 n$
